



Savannah Grove Elementary

2348 Savannah Grove
Effingham, South Carolina

Grades	K-6 Elementary School	
Enrollment	677 Students	
Principal	Chandar Anderson	843-664-8463
Superintendent	Larry Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Average
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

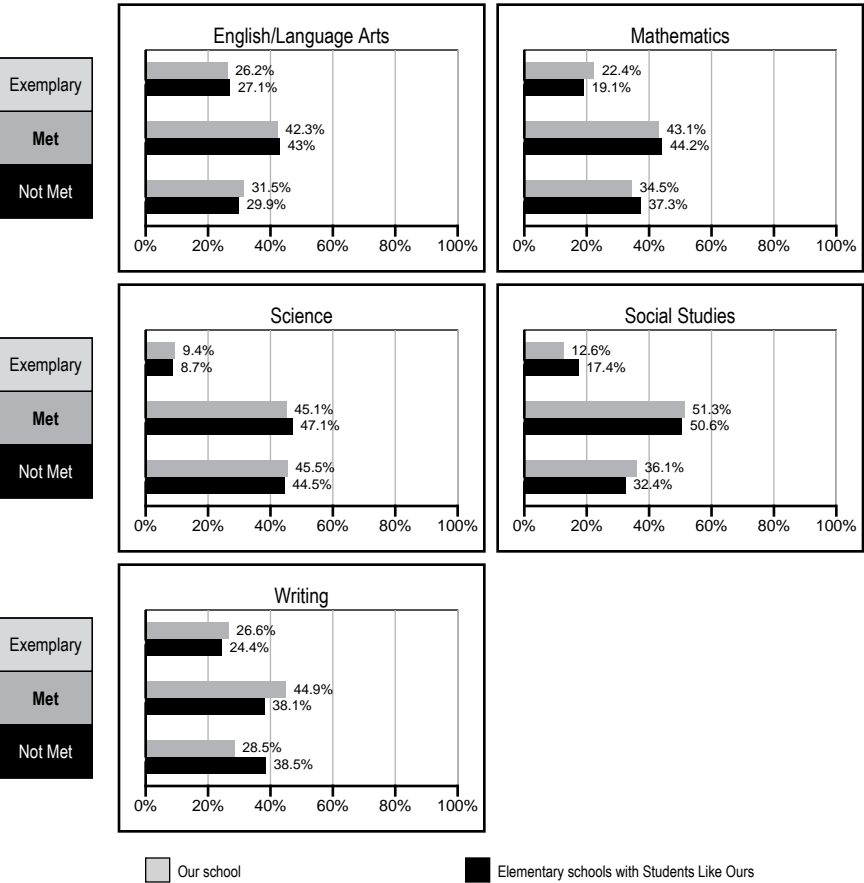
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	86	31	6

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=677)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Down from 4.4%	2.5%	1.9%
Attendance rate	94.9%	Down from 95.2%	96.0%	96.3%
Eligible for gifted and talented	4.3%	Down from 6.0%	6.1%	10.0%
With disabilities other than speech	11.6%	Up from 11.5%	8.9%	7.7%
Older than usual for grade	2.0%	Down from 2.3%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	72.3%	Up from 64.6%	57.1%	59.4%
Continuing contract teachers	72.3%	Up from 70.8%	76.3%	80.0%
Teachers with emergency or provisional certificates	2.4%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 83.0%	84.9%	85.9%
Teacher attendance rate	96.8%	Up from 93.6%	95.1%	95.1%
Average teacher salary*	\$46,898	Up 4.2%	\$46,051	\$47,149
Professional development days/teacher	11.2 days	Down from 16.4 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.0 to 1	18.0 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 87.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Up from 72.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,229	Up 13.8%	\$7,754	\$7,458
Percent of expenditures for instruction**	68.7%	Down from 70.4%	67.6%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 64.9%	61.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Savannah Grove Elementary School remains committed to enabling our students to achieve the highest level of academic success. This is accomplished by providing them with the materials, strategies, and techniques that will enable them to excel in extracurricular activities while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions based on data and current research and have numerous interventions in place to ensure instructional time is protected and that our students are provided as many opportunities for success as possible in every classroom. Student learning is consistently enforced through organizational planning by our teaching staff. Our curriculum is constantly changing based on the advancements in technology in the field of education. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments:

- Recognized for increasing absolute rating and growth rating on School Report Card by school district and state ("Below Average" to "Average" in absolute rating and "At-Risk" to "Average" in improvement rating)
- State Department of Education Red Carpet Recognition (2007-2008)
- Recognized as a Solar School for South Carolina
- Recognized as a Lincoln Legacy School (2008-2009)
- Four National Board Certified Teachers on staff
- Active Association of Parents and Teachers (APT) and School Improvement Council
- Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis)
- Monthly Student Recognition Programs (i.e. Honor Roll, monthly birthday celebrations and Reading Renaissance Celebrations)
- Extracurricular Activities (i.e. Chorus, Art Club, Student Council, and Savannah Grove Cheerleaders)
- Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes, Papa John's Monthly Pizza Night, Monthly Skate Nights)
- Write from the Beginning
- Extended Day Program (Grades 3-6)
- MAP (Measures of Academic Progress)
- Core Essentials Character Development Program
- Instructional Coaches and Focus Teachers
- G.R.E.A.T. nights for parents (Get Really Excited And Test)

The faculty and staff of Savannah Grove Elementary School will continue to focus on education that is standards driven and meets the needs of all children. By doing so, we will continue to proudly proclaim: "We ARE the Greatest School on the Planet."

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	84	43
Percent satisfied with learning environment	97.7%	94.0%	95.3%
Percent satisfied with social and physical environment	97.6%	90.4%	86.0%
Percent satisfied with school-home relations	81.4%	84.5%	95.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	RP
---------------------------	----

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	408	99.8	30.5	41.4	28.1	82.7	85	82.8	Yes	Yes
Gender										
Male	223	99.6	34	38.5	27.5	81.5	82.3	79.3	N/A	N/A
Female	185	100	26.5	44.7	28.8	84.1	87.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	109	100	23.8	43.6	32.7	90.1	91.7	89.5	Yes	Yes
African American	290	99.7	34.1	40.6	25.3	79.3	78.3	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	97.4	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	83.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	82.5	I/S	I/S
Disability Status										
Disabled	81	100	55.6	26.4	18.1	55.6	58.8	52	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	84.8	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	323	99.7	33.6	41.5	24.9	79.6	78.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	408	99.8	33.5	42.4	24.1	79.2	79	78.9	Yes	Yes
Gender										
Male	223	99.6	35.5	42.5	22	79	77	77	N/A	N/A
Female	185	100	31.2	42.4	26.5	79.4	81	80.9	N/A	N/A
Racial/Ethnic Group										
White	109	100	22.8	50.5	26.7	87.1	88.6	87.2	Yes	Yes
African American	290	99.7	38.3	39.8	21.8	75.9	69.3	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	97.4	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	82.6	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	79.5	I/S	I/S
Disability Status										
Disabled	81	100	58.3	25	16.7	54.2	47.6	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	81.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	323	99.7	37.7	40.8	21.5	76.5	70.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	261	99.6	44.1	44.1	11.8	55.9	67.8	67.5
Gender								
Male	144	99.3	43.4	46.5	10.1	56.6	68.2	67
Female	117	100	45	41.3	13.8	55	67.3	68
Racial/Ethnic Group								
White	78	100	29.7	58.1	12.2	70.3	81.5	79.5
African American	177	99.4	52.2	36.5	11.3	47.8	54.2	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.4	84.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	51	100	68.9	17.8	13.3	31.1	41.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	59.4	59.6
Socio-Economic Status								
Subsided meals	204	99.5	51.1	39.1	9.8	48.9	55.3	55.1

Social Studies								
All Students	263	98.9	34.9	51.1	14	65.1	72.3	72.3
Gender								
Male	139	98.6	34.1	51.2	14.6	65.9	71.7	71.5
Female	124	99.2	35.7	50.9	13.4	64.3	73	73.2
Racial/Ethnic Group								
White	74	98.7	26.5	57.4	16.2	73.5	81.7	80.7
African American	184	98.9	39.5	48.1	12.3	60.5	62.4	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.5	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	76.3	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	56	98.2	59.2	24.5	16.3	40.8	47.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	71.7	67.9
Socio-Economic Status								
Subsided meals	205	98.5	38.3	50	11.7	61.7	61.8	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	404	96.8	28.1	45.2	26.7	71.9	72.6	70.2	94.9	95.6
Gender										
Male	221	95.9	33.3	43.1	23.6	66.7	66	63.2	94.6	95.4
Female	183	97.8	22	47.6	30.4	78	79.3	77.5	95.1	95.8
Racial/Ethnic Group										
White	109	98.2	25	54	21	75	80.9	79.1	93.3	95.5
African American	287	96.2	30.2	42.4	27.5	69.8	64.1	57.6	95.4	95.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.1	86.2	99.2	97.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	71.6	62.6	94.2	95.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	68.7	96.9	95.9
Disability Status										
Disabled	75	84	71.2	25.4	3.4	28.8	30.9	26.1	93.4	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	20
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	66.3	61.2	94.3	96.1
Socio-Economic Status										
Subsidized meals	316	96.2	31.8	45.8	22.4	68.2	62.9	58.9	94.5	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	106	100	34	38.1	27.8	66
	4	114	99.1	35.3	39.2	25.5	64.7
	5	97	100	21.2	51.8	27.1	78.8
	6	91	100	30.2	37.2	32.6	69.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	106	100	42.3	37.1	20.6	57.7
	4	114	99.1	29.4	46.1	24.5	70.6
	5	97	100	30.6	49.4	20	69.4
	6	91	100	31.4	37.2	31.4	68.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	52	100	62.5	29.2	8.3	37.5
	4	114	99.1	38.2	52	9.8	61.8
	5	48	100	52.3	43.2	4.5	47.7
	6	47	100	29.5	43.2	27.3	70.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	54	100	36.7	40.8	22.4	63.3
	4	114	99.1	28.4	58.8	12.7	71.6
	5	49	98	53.7	31.7	14.6	46.3
	6	46	97.8	30.2	62.8	7	69.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	106	99.1	29.9	34	36.1	70.1
	4	114	97.4	31.4	47.1	21.6	68.6
	5	93	96.8	22.9	53	24.1	77.1
	6	91	93.4	27.2	48.1	24.7	72.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample